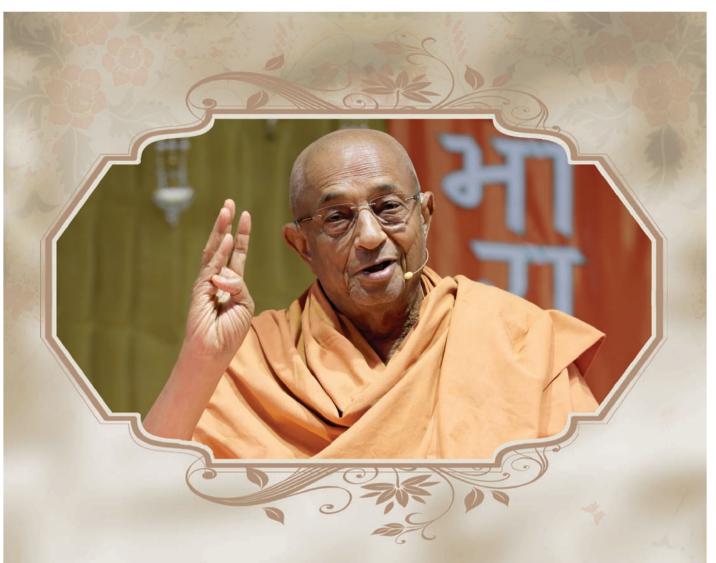


Robat's Hard The heart of education is educating the heart. THE CICLE ROCE FROM HOME THE PARKEUS RECOVERY How Hend Mother's Dercone his fam BE CAREFUZ WILLE ARVAN CHALUSZA C



" સર્વપ્રકારે સુખી થવું હોય તો સંતોની સાથે દોસ્તી મસ્ટ… મસ્ટ.. મસ્ટ…"

સંતની સાથે દોસ્તી હોય તો જયારે આપણે દેહ મૂકીને ભગવાનની પાસે જઈએ તે વખતે આપણને તેડવા આવે. પ્રભુ લેવા આવે હં... હા... તમને આમ.. આનંદ આનંદ થઈ જાય. ચાલો મારે રખડવાનું છે જ નહીં, મારે યમપુરીમાં જવાનું છે જ નહીં. છેદ્વો જન્મ જ છે. ફરી આવવાનું છે જ નહીં. એવું સરસ ભગવાન સ્વામિનારાયણ તમને તેડવા આવવાના. એકવાર સ્વામિનારાયણનું નામ લે એનેય તેડવા આવવાના લે. ભગવાન તેડવા આવવાના. આપણે તો ફાવી ગયા. સૃખીયા સૃખીયા...

આપણે સર્વપ્રકારે સુખી થવું છે, સર્વપ્રકારે, તનથી, ઘનથી, મનથી, આત્માથી આપણે ચાર પ્રકારે સુખી થવું છે. રોટલા પ્રભુ આપે જ જ જ… સારી નોકરી પ્રભુ આપે જ જ જ… બથી પ્રકારની વ્યવસ્થા પ્રભુ કરે જ જ જ… તન-થન-મન-આત્માથી… બથી રીતે પ્રભુ સુખી કરે. પણ માં જેવા સંતની સાથે આપણે દોસ્તી બાંઘવાની.

> - પ્રગટ ગુરુહરિ ૫.૫ૂ. હરિપ્રસાદસ્વામીજી મહારાજ ૧૯ ફેબ્રુઆરી ૨૦૧૯, આત્મીચ વિદ્યામંદિર પ્રાર્થના હૉલ

CONTENTS





- 12 Clubs
- 18 Competitions
- 20 Celebrations
- **34** Field Trips & Excursions
- **40** Seminars & Workshops
- 56 Results









Scan for AVM Flickr Gallery



Scan for AVM YouTube Channel

Std. 10-11-12 visit to Haridham for

Swamishree's Blessings

''નહીં જેવા સામાન્ય પ્રસંગે આપણે નપાસ થઈએ છીએ. નહીં જેવો સામાન્ય પ્રસંગ હોય, હતો-હતીનો હોય, ભાઈ-બેનનો હોય, husband and wife હોય, નહીં જેવા સામાન્ય પ્રસંગે આપણે નપાસ... એક દીકરાને મેં પૂછ્યું કે તું તારી મમ્મી ઉપર ક્યારે ગરમ થઉં? વરસમાં એકવાર થઉં કે બેવાર? પછી એ દીકરો વિચારમાં પડી ગયો. મેં ફરી પ્છ્યું કે મમ્મી ઉપર એક વખત ગરમ થઉં કે બે વખત? એ રડી પડ્યો. પછી મેં ધીમે રહીને એનાં આંસુ લુંછ્યાં અને ધીમે રહીને કહ્યું, તારો કોઈ વાંક ન હોય ને તારી મમ્મી તારી ઉપર ગરમ થાય તો તું ગરમ ન થઉં? ત્યારે એ દીકરો આંખમાંથી આંસુ સાથે બોલ્યો, મમ્મીને તો બધો અધિકાર છે, મારા માટે કેટલો દાખડો કરે છે! એ સૂતી જ નથી, સૂતી જ નથી, સૂતી જ નથી એનો પ્રેમ એવો છે. મારી ફરજ એટલી જ છે, હું ભગવાનને દરરોજ પ્રાર્થના કર્યું છું કે હે પ્રભુ! હે શાસ્ત્રીજીમહારાજ, યોગીજીમહારાજ! હે ગુણાતીતપુરૂષો! હે ઘરનાં વડીલ સભ્યો! સૌનાંય ચરણારવિંદમાં હું એક જ પ્રાર્થના કરું છું… પેલું ટાબોરિયું પ્રાર્થના કરે, અમને દાસના દાસ બનાવશોજી! છઠ્ઠં -સાતમું ધોરણ ભણનાર નાનું ટાબોરિયું ભગવાનને પ્રાર્થના કરે!

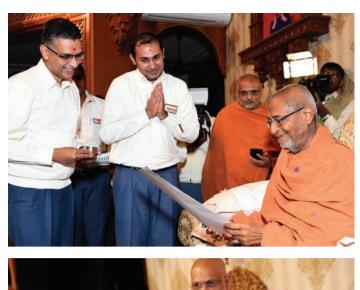
આપણી આ સ્કૂલમાં બહુ ઓછા દીકરાઓ ગરમ થાય છે, આપણે બધા જાગજો! પોતાના ઘરવાળાં ઉપર કે આપણાં દીકરા-દીકરી ઉપર ક્યારેય ગરમ થવાનો અધિકાર નથી. ફરીથી બોલું છું, ઘરમાં પોતાના wife, વડીલો ઉપર, દીકરા-દીકરીઓ ઉપર ક્યારેય ક્યારેય કોઈ સંજોગોમાં ગરમ થવાનો અધિકાર નથી. અને આપણી સ્કૂલ બે-ચાર વરસમાં હજારોને પ્રેરણા આપશે, ધ્યાન રાખજો તમે...''







4 | October 2019

















Hriday | 5

February 2019

Swamishree's Divine Visit to AVM

''ત્રણ વાત કરવી છે. પહેલી વાતઃ ભગવાનને સંભારીને સવારે પૂજા કરવી. બીજી વાતઃ મા-બાપની સેવા કરવી. ત્રીજી વાતઃ હરેકની સાથે મીઠાશથી, ભક્તિથી, ગરીબાઈથી, પ્રેમથી વાતો કરવી.

તુકારીને કોઈની સાથે બોલવું નહીં. મમ્મી ને પણ તમે કહેવાનું. તું નહીં. તું મમ્મી ન સમજુ એવું નહીં બોલવાનું. તમે શબ્દ વાપરવાનો મમ્મી માટે, પપ્પા માટે, મોટાભાઈ માટે, મોટી બહેન માટે.

આપણે સર્વપ્રકારે સુખી થવું છે અને સર્વપ્રકારે સુખી થવા માટે સંતો સાથેની મૈત્રી વધારવાની. વર્ષમાં એકવાર એક-બે દિવસ સંતો સાથે રહેવા આવવું.

આપણે સારો અભ્યાસ કરવો છે. અભ્યાસ સારો કરીશું તો મધર-ફાધરની સેવા થશે. અભ્યાસ સારો કરીશું તો સંતો સાથે દોસ્તી વધશે. અભ્યાસ સારો કરીશું તો ભૂલકુંની યાત્રા થશે. પ્રભુના બાળક થવાશે.''













6 October 2019













Hriday | 7

Writing: The most important yet ignored skill nurtured at AVM

and sleeping hours browsing the internet mindlessly. Irony being, if you ask them to write a page, or even a few words, or even a blurb on anything that is important to them, or in their life, they will look at you and give you a scary nightmarish stare. On the flip side, when these children graduate from high school, the university expects that these very children, must have the ability to write a decent statement of purpose, a resume, a report, an essay, etc. The question we needed to ask is what are we missing here, aren't the children writing in school every day so that they have built these skills; well the educationists at the college level will agree and say, they have twelve years to do that. That's true, and it is human nature to blame it on the other people which is hard to change. But the question is right and we needed to think.

In school, children learn a variety of subjects and at the end of the term or the year, how do teachers, parents and society understand that the children have learnt, what they have been taught. It is through a 'Written Evaluation', a hand paining, sprint type written test in which the children are not allowed to go to washrooms, or in fact they can't even finish their paper if they stop to drink water. The end of the year, long written test, some erudite educators call it assessment, in which from a moderate ten to mind numbing hundreds of questions are asked and children have to write the answers to these questions, and the educators keep a strict stopwatch. Once the children finish writing these tests, the teachers evaluate and the children get grades. This would make any sane person think, writing would be important after all. Yet what happens on the field is very different, in the non-language related subjects, it is not made mandatory for the child to express well, or oftentimes they are encouraged to write their answers in phrases and points, we strictly recommend expression is optional, leave alone structure, grammar and vocabulary and furthermore give away full credit to the kids if the facts in their answers are correct. In the language related subjects it is even worse, some teachers are too strict and some are too lenient and kids get confused whether expression is really important or not. And yet year after year the very teachers who teach them these subjects refrain that they have kids who cannot write well or express themselves on paper properly and that is why their grades are low and are falling every year. And the discussion of this problem goes in a spiral with no tangent.

Decades of research in the field of education suggests that writing is like any other skill. Just like success in tennis is directly proportional to the number of balls hit by the player, writing needs to be taught and practiced in schools every day. To bridge this gap between what a school does and what the kids need to learn, Atmiya Vidya Mandir decided that our children must be taught writing like any other skill and will write every day to improve the most required yet ignored skill in education or for the matter of fact, in life. With the grace and inspiration of Param Pujya Hariprasad Swamishree, the founder of Atmiya Vidya Mandir, the teachers and staff made a humble yet, earnest effort, to work on this urgent yet challenging work starting June 2019. The results were astonishing, the children who were reluctant to write anything at the beginning of the year, wrote an original story of their choice on their own, using the various strategies taught by the teachers in the form of a Writing Workshop. And with the idea, of what gets celebrated gets repeated, their work was celebrated by the teachers and staff of the school. Grand celebration parties were

held across grade levels where these excited children read and shared their stories with a single goal, to improve their writing by leaps and bounds and promised to keep writing more. This marks the beginning of a new life-long journey, of nurturing the much essential, but yet ignored, writing skills in kids at A.V.M.









































10 | October 2019





















Hriday | 11



AVM Math Circle

he AVM Math Circle (AMC) is a weekly program for students from grades 7 to 10. Each circle meets once a week for an hour and a half long session. A typical session combines class discussion, individual and team problem solving, and hands-on exploration.

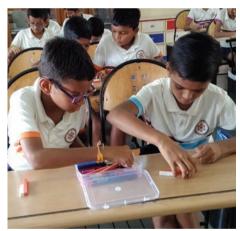
In a math circle, students explore the fun side of mathematics and go beyond school curriculum. The goal of AMC is to develop reasoning, creativity and problem-solving skills through mathematics in the students of Atmiya Vidya Mandir. It is a co-curricular, non-mandatory programme that introduces students to the wonders of the beautiful mathematical world.













AVM Chess Club

he world is evolving with an increasing reliance on reason and logic. It is hence essential to channelize our kids' energy towards productive practises and ignite their thinking through cognitive games.

Chess helps children to develop thinking, reasoning, planning, visualising, decision making and many more skills. Moreover, learning and playing Chess demands patience and stability. In order to provide an opportunity to enhance these skills with proper training and practice, Atmiya Vidya Mandir introduced the AVM Chess Club, currently involving grade 5 students, in July 2019.















Hriday | 13

Suhradam House Creative Assembly (July 2019)

Have you filled a Bucket today?

uhradam House Creative Assembly drawing inspiration from the heart-warming picture book "Have You Filled a Bucket Today? A Guide to Daily Happiness for Kids" (by Carol McCloud & David Messing) to encourage keeping positive behaviour and to refrain from negative behaviour by using the concept of an invisible bucket.

The drama had one song and three scenes: one conveying the idea of bucket dipping, one for bucket filling and finally a real-life incident from the life of Prabhudasbhai (name of His Divine Holiness Hariprasadswamiji Maharaj before initiation), in which He lived as a bucket filler even in a grave, near-death, bucket dipping situation.





























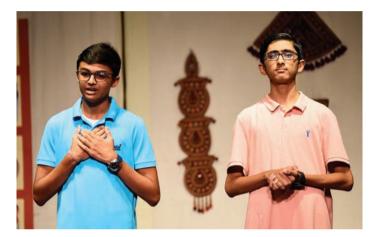


Sundaram House Creative Assembly (August 2019)

Atmiyata is a One Way Street

म सभी एक अच्छा और आनंदमय जीवन जीने की इच्छा रखते है। लेकिन जीवन में होने वाले छोटे बडे प्रसंग में हम कभी कभी अपना धैर्य खो देते हे। जिसके कारण हम किसी की उपेक्षा कर देते हे, या किसी पर गुस्सा हो जाते हे, या दुसरो की गलतियों को माफ़ नहीं कर सकते। फिर जीवन में मायूसी और बेचैनी लगती है, और हम उदास हो जाते हे।

परम पूज्य हिरप्रसादस्वामीजी महाराजने उनके योग में आने वाले सभी व्यक्तियों को 'आत्मीयता' के पथ पर चलना सिखाया है। उनका जीवन आत्मीयता का एक बेनमून प्रतिक है। उनके जीवन से प्रेरणा लेकर सुंदरम हाउस के छात्रों ने एक संवाद प्रस्तुत किया जिसमें दर्शाया गया की आत्मीयता के पथ पर चलने के लिए हमें सबसे पहले दुसरो को माफ़ करना चाहिए और उस प्रसंग को वही भूल जाना चाहिए. 'आत्मीयता' और 'आनंद' की शुरुआत यहीं से होती है।

























Art Competition (January 2019)

When Words Fail, Art Speaks





















18 | October 2019

March 2019

Music Competition















Hriday | 19



January 2019

Republic Day Celebration















April 2019

Anand Diwas

fter three weeks of exhausting hard work, shouts of joy could be heard from the students as the bell sounded, marking the end of exams. These shouts further amplified as the children began the celebration of Anand Diwas, a special 2-day event organised by the school after exams, which included fun games and the 'box cricket league'. The students played and enjoyed to their heart's content. Despite being hot outside, this event turned out to be an extremely refreshing pitstop for the students, who found themselves rejuvenated and revitalised before gearing up to set out on a new academic adventure.



Hriday | 21

February 2019

Fun Fair































Hriday | 23

March 2019

UDAAN: Bidding Farewell to Class of 2019

o give the graduating batch of 2019 best wishes for life, AVM bid them an eventful farewell, Udaan on 31st March 2019. Students, along with their families and the teachers had gathered to cherish this memorable event. The theme of the evening was a bullet train: Atmiya Express, which symbolised their life at AVM and beyond. After poojan of Thakorji, the guests witnessed Swamishree's vision and efforts for AVM. The students then reminisced their memories at AVM and the parents were also shown their children's arduous hard work through videos.

The event also included a very creative dance and a song along with two entertaining acts. On behalf of the graduating batch, Nisargbhai, gave a valedictory speech. At last Vijay Sir and Pujya Fuvaji imparted their words of wisdom. It was a very memorable evening for all.

























Student Council Elections and

Investiture Ceremony

Members of Student Council 2019-20

Head Boy

Vice Head Boy

Sports Captain

Harshil Patel (Class 11)

Dev Bandhiya (Class 10)

Shrimed Sangani (Class 10)

Satyam House

Captain - Shaswat Patel (Class 10)

Vice Captain - Nirlep Patel (Class 8)

Vice Captain - Poojan Patel (Class 8) Suhradam House

Shivam House

Captain - Om Patel (Class 10)

Sundaram House Captain - Nirman Jaiswal (Class 10)

Vice Captain - Kavi Patel (Class 8)

Captain - Vishnu Desai (Class 10)
Vice Captain - Dhyey Jivani (Class 8)



































September 2019

SAMARPAN: Teachers' Day Celebration

amarpan - a tribute to all those who light the way for others, was celebrated with great joy and enthusiasm by the enthusiastic young lot for their beloved teachers on 5th September 2019 in the beautifully decorated, kaleidoscopic Atmiya Prarthana Hall.

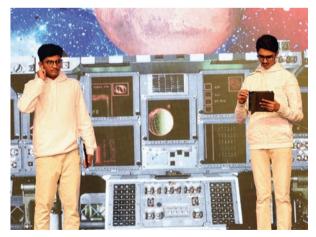
Poojan of Shree Thakorji marked the commencement of the grand function. Thereafter, the children made a sincere effort to reciprocate their gratitude for their unfathomably loving and caring teachers and mentors. This included video tributes, a dance expressing significance of a teacher in life and a song. Near the end of the event, Vijay Sir's speech left an indelible impact on all present.

After the program, teachers were presented with hand-made cards and gifts. Throughout the day, senior students played the role of teachers who taught their younger brothers.

Thus, it was a memorable day for the teachers and students.



































June 2019

International Day of Yoga













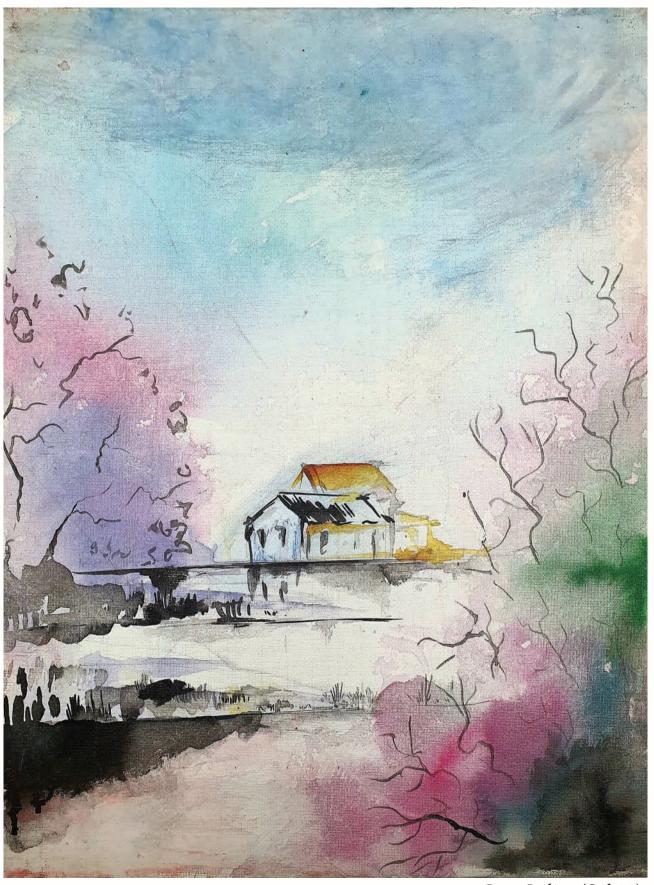






30 | October 2019

Students' Creations



Jigar Italiya (Std 11)

Students' Creations



Niramay A. Patel (Std 11)



Niramay Lakhani (Std 10)

Students' Creations



Shiv Shah (Std 10)



February 2019

Field trip of Class 8 to

Sugar Factory and Cotton Mill





















Industrial Visit of Std. 11 Commerce





















Hriday | 35

April 2019

Std. 1 to 6 Visit Ajwa and Haridham

























36 | October 2019

























June 2019

Std. 1-6 Chill out at Chhab Chhaba Chhab















































February 2019

NSE-KWHS Investment Competition

he ever-changing economic landscape demands a sound financial literacy, ideally from high school itself. AVM is leaving no stone unturned to achieve that. For this purpose, in 2016, AVM collaborated with the National Stock Exchange of India (NSE), who are at the forefront in imparting financial literacy in India. In August 2018, NSE signed an MoU with Knowledge@Wharton High School (KWHS) to further this goal and partnered for the KWHS Investment Competition organized by the Wharton School of Business, University of Pennsylvania, Philadelphia. Upon being informed by the NSE, AVM took part in this prestigious international contest which is an online investment simulation for high school students (9th to 12th grade), that puts them in the shoes of global investment experts. Students learn about teamwork, communication, risk management, diversification, company and industry analysis and investment.

This was the very first year that AVM participated in this competition. Under the mentorship of Arvind Sir, HarMoney Hawks, the school team of 6 students: Nisarg Patel, Naman Banka and Sankalp Patel from 12th Commerce and Gaurav Kawedia, Smit Padmani and Het Patel from 11th Commerce developed a unique investment strategy, Hawk Hunt Strategy, after an extremely thorough research across the sectors, industries and companies from the competition's approved stock list. Arvind Sir also conducts the Financial Market Management course at AVM, a joint certification by our school & NSE Academy.













M. R. Pai Foundation

Leadership Training Camp

embers of AVM's Student Council attended the two-day leadership camp organised by the M. R. Pai Foundation with the assistance of Shree Vasishtha Vidhyalaya. M. R. Pai Foundation is a notable organisation that organises such leadership development programmes every year. Thanks to them, many youngsters across India are made aware of their goals and are inspired to become ideal leaders in their lives.

















Hriday | 41



March 2019

Holi & Dhuleti Celebration





















42 | October 2019

























An Insightful Guru Purnima Celebration























September 2019

Ganesh Chaturthi Celebration























Hriday | 45



August 2019

Janmashtami & Matki Phod Celebration



















46 | October 2019



















Hriday | 47



January 2019

An Eventful 15th Atmiya Annual Athletic Meet

Winner House	Shivam House
Runners Up House	Suhradam House

Group	Class	Name of the Athlete	House
A (Under-08)	2B	Hevan J. Patel	Suhradam
B (Under-10)	4B	Kush S. Patel	Suhradam
C (Under-13)	6B	Ankitkumar M. Yadav	Shivam
D	8A	Pratham M. Jariwala	Satyam
(Under-15)	9A	Aarin A. Bhakta	Shivam
E	11S	Prem A. Thakkar	Sundaram
(Under-17)	10A	Yash J. Patel	Shivam





























Hriday | 49



































Inter House Carrom Competition



















52 | October 2019

July 2019 U-14 & U-17

Subroto Mukerjee Football Tournament



















Hriday | 53



Inter House Table Tennis Competition





















Inter School Surat District Chess Competition















Hriday | 55

10th Standard Result (2018-19)

RESULTS SUMMARY:

Total no. of students appeared	43
Total % of students passed	100%
Students scoring 90% & above	16
Students between 80% to 90%	20
Students between 70% to 80%	7
Students scoring below 70%	0



Harsh Hingu



[96.4%]



[95.6%]



[94.4%]



[94.4%]



Harshil Patel





Yash Shah

[94.0%]



Jenil Padshala

[93.0%]

Kalp Patel



Jagrat Sandesara

[92.6%]



Dhrumil Patel

[92.4%]



Devarshi Patel

[92.4%]



Yogi Patel

[91.6%]



Dev Patel

[91.4%]



Tirth Jadvani

[91.0%]



Greemy Shura

[90.6%]

Ayush Dhanani

12th Standard Result (2018-19)

RESULTS SUMMARY:

Total no. of students appeared	41
Total % of students passed	100%
Students scoring 90% & above	20
Students between 80% to 90%	17
Students between 70% to 80%	3
Students scoring below 70%	1

Commerce Toppers

[95.2%]



Sankalp Patel

[94.8%]





Smit Lad

Naman Banka

[92.8%]

[90.6%]



Nisarg Patel



Krishna Patel

[90.4%]

[90.4%]



Aayush Sagar

Parth Bhakta

Science Toppers

[98.2%]



Siddharth Borderwala

[95.8%]





Manan Dudhwala Devarshi Mahadevwala

[94.2%]



Nilay Patel

[94.8%]



Niramay Kachhadiya

[93.8%]

Khushal Mehta

[93.4%]

Ojash Patel



Karan Desai





Kabir Patel

[93.4%]



Jagrat Patel



Ishaan Davariya

[92.2%]



Sahaj Khalasi

[90.4%]

Devang Patel

Teachers' Day Wishes by Students

Dear Teachers,

From the forest of punctuations to festivals of alphabets, From the books of grammar to the philosophy of prophets, From the poems of Tennyson to the plays of Shakespeare, From Macbeth to King Lear...

We have always felt your fatherly presence,
Because you strive to drive away our tensions,
You leave behind such an essence,
We could always boast about your credentials.

You never make us disheartened,
Your love to us is like a spring garden,
Your knowledge is like a huge cherry blossom tree,
Your flow of dasatva is hindrance free.

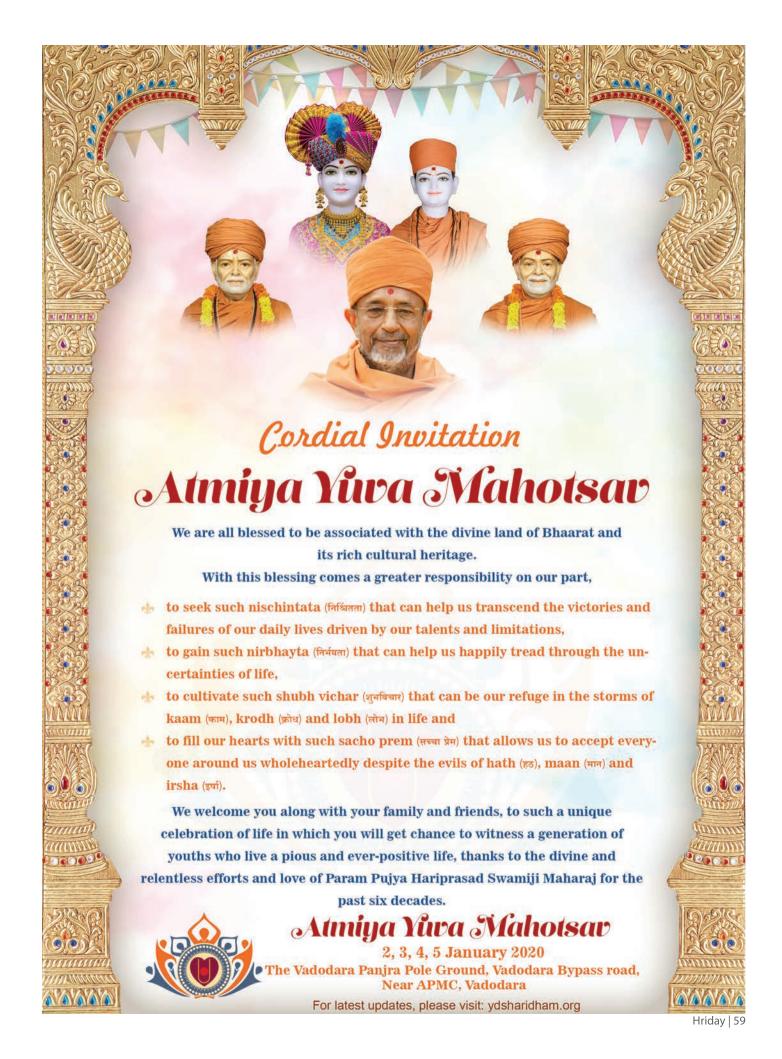
- Jagrat Sandesara, Niramay Lakhani (Class 11)

Dear Teachers,

Without you we would be alone, roaming the street,
Patterning soft dust with our hushed bare feet,
The silence would be frightening, the fear unsweet,
All we pray is for you to stay with us till our breath quits.

We used to be alone without a care,
You inspired us to live a life like a symphony to sing,
Because such experience is tranquil and rare,
Once again thank you for everything!

- Darshil Patel, Nirav K. Patel (Class 10)



OUR ALUMNI STUDY AT

Indian Institute of Management (IIM), Indore & Rohtak, India

Indian Institute of Science Education & Research (IISER), Pune, India

The WB National University of Juridical Sciences (NUJS), Kolkata, India

Gujarat National Law University (GNLU), Gandhinagar, India

Rochester Institute of Technology, USA

Shiv Nadar University, Greater Noida, India

O. P. Jindal Global University, Sonipat, India

University of Pennsylvania, USA

SRM University, Chennai, India

Nirma University, Ahmedabad, India

University of Toronto, Canada

Waterloo University, Canada

Queen Mary University of London

BITS-Pilani, Goa, India

NMIMS, Mumbai, India

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